

MAGDALEN COLLEGE SCHOOL BRACKLEY POST 16 CHOICES



Founded 1548



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INTRODUCTION

At this point in your education you are facing some important decisions.

Should you join Magdalen College School Sixth Form, follow a course at college or elsewhere, or take up an apprenticeship?

You will have to consider each of these options carefully in the light of available information, objective advice and careful assessment of your aspirations and personal strengths and interests.

The school's Post 16 Choices Programme is there to assist your decision making.

This booklet, alongside the subject outlines and specifications, provides an invaluable information resource which will be supported by consultation and Open Evenings.

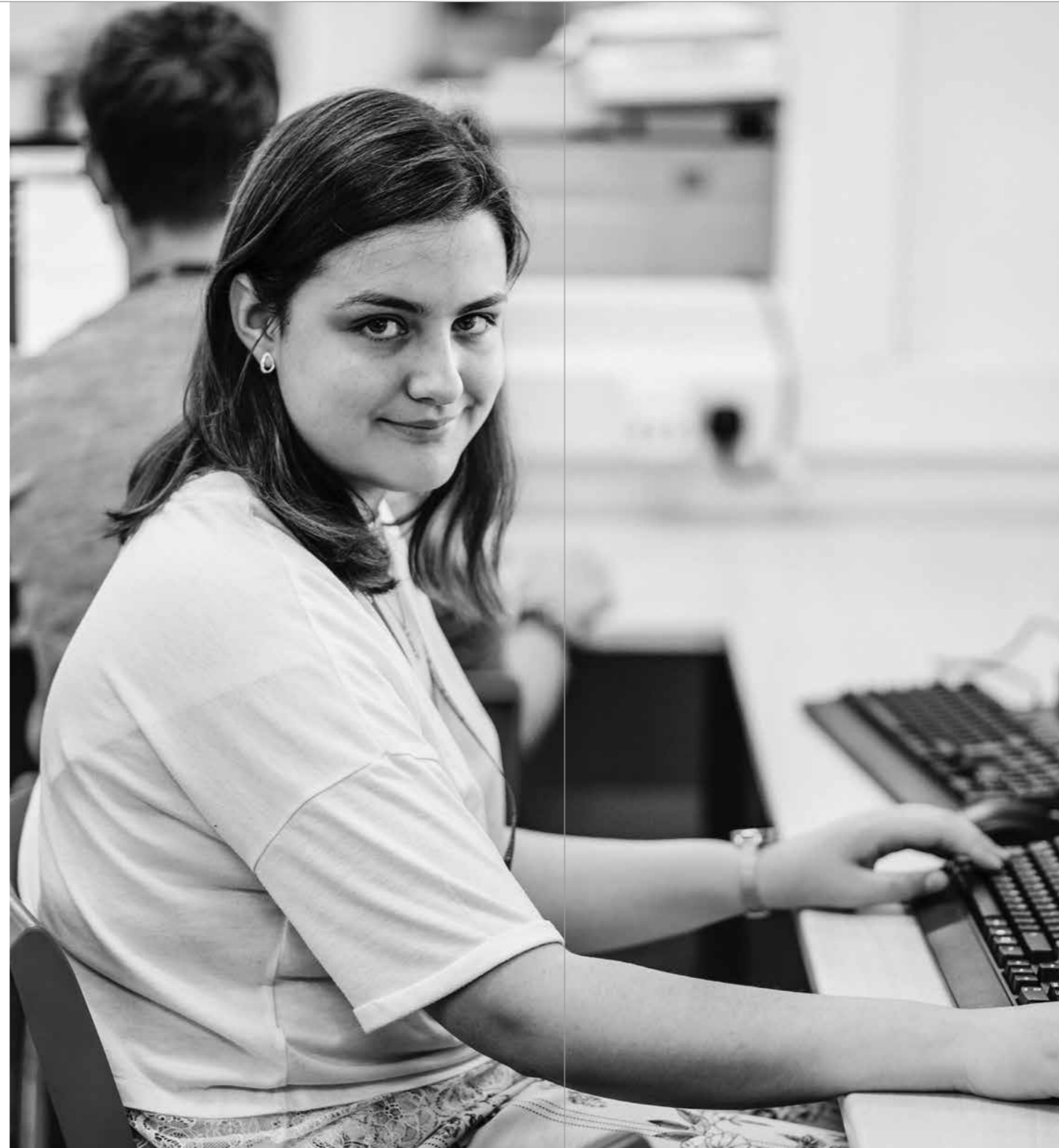
Our Open Evenings provide students and parents with the opportunity to understand the process of choosing options and to meet members of staff to learn more about the courses on offer. Students will also have the opportunity to discuss their choices individually with a member of staff.

Entrance criteria to sixth form and to individual subjects are published separately. Provision is also subject to demand and staffing resources. Therefore, we cannot guarantee that all the courses listed will run in 2020.

To make an appointment to visit or to discuss your options please call **01280 846300** or email **sixthformenquiries@magdalen.northants.sch.uk**

For further information on our sixth form provision, including exam results, please visit the school website **www.magdalen.northants.sch.uk**

We look forward to welcoming you to Magdalen College School Sixth Form.



POST 16 COURSES

At Magdalen College School we offer A Level courses.

Most of our students study 3 A levels, however some study 4. In addition, the Extended Project Qualification, which is an AS level course, is available to all.

The vast majority of courses are 2-year A-level programmes and, in most cases, students do not take an AS level at the end of year 12. We believe that this offers excellent preparation for future employment and study.

DESTINATIONS

Many of our students go on to higher education at University including Oxbridge and Russell Group Universities or pursue a range of professional careers and further qualifications. In August 2019, 72% of our students went on to University with a number of those to a top performing Russell Group University. The remainder went on a wide range of professional career paths including higher level, degree apprenticeships or onto employment or gap years.

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MAGDALEN SCHOLARSHIP

As a Magdalen College Sixth Form student, you will have privileged access to a highly regarded Waynflete Studies scholarship programme run by Magdalen College School Oxford which will give you access to:

- a study programme with academic rigour run by one of the top private schools in the country.
- opportunities for wider academic reading and research on a chosen topic.
- challenges and tutoring by top academics.
- specialist advice and support for Oxbridge and Russell Group University applications.
- access to a specialist study programme aimed at applicants to Medical School.
- university interview preparation skills and coaching.
- a scholarship award to help you show-case your academic credentials and make you stand out from the crowd.
- the benefits from the on-going special relationship between the two schools and our founders, Magdalen College Oxford.

This unique opportunity is available exclusively to top performing sixth form students at Magdalen College School.



THE DECISION-MAKING PROCESS

- Students will be asked to identify their likely A Level choices in the winter of Year 11, following the parent/carer/teacher evenings and December mock exams. Students' expressions of interest will be used to place individual subjects into timetable blocks, and students will then be asked to confirm their subject options. These option blocks may be reviewed to ensure the majority of students can study their first choice subjects.
- We will do our utmost to make sure that every student is able to follow their main choices and interests. It is important to note that not every combination of subjects will be possible. Blocks will be arranged so that the majority of combinations indicated by students are possible. *A subject will not be offered if too few students opt for it.* A maximum number of students per teaching group may be enforced if a subject is over-subscribed.

SAFEGUARDING

We take our responsibility for the safety and welfare of our pupils very seriously, including those in the sixth form. We recognise all forms of safeguarding risks, which include:

- Protecting children from maltreatment
- Preventing impairment of children's health or development
- Ensuring that children are growing up in circumstances consistent with the provision of safe and effective care
- Taking action to enable all children and young people to have the best outcome

Where parents or students have a concern about safeguarding they should refer this to Mrs Tudor-Price, who is our Designated Safeguarding Lead.

Please see www.magdalen.northants.sch.uk for all our policies.

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A LEVEL ART AND DESIGN - FINE ART, FASHION AND TEXTILES

- AQA

Are you creative and imaginative? Do you enjoy exploring ideas and looking at things in different ways?

If so, you should consider studying for an A level in an Art and Design subject. Art and Design is about looking, learning, thinking and communicating. You will enjoy developing your understanding of the visual world, learning practical skills and responding to ideas and issues in ways that are personal to you. In addition to offering the possibility of a wide range of creative career and further study options, studying A level Art and Design subjects will provide you with transferable skills that will enable you to apply creativity, imagination and independence to any career path you choose.

ART AND DESIGN - FINE ART

- AQA

Fine Art offers opportunities to use your creativity to express yourself. You will develop your understanding of creative processes, your ability to observe and to think, to solve problems and to communicate in a visual way. It will enable you to work independently and to make your own discoveries by exploring ideas, other artists' work and different materials and techniques. Fine art gives you the skills and knowledge to create personal and imaginative work. If you have an adventurous, creative and enquiring mind and are excited by shaping and determining the visual world around us, there is a career opportunity waiting for you. You will explore visually using a variety of traditional and contemporary media and approaches such as drawing, painting, printmaking, sculpture, mixed-media and photography.

Some of the career opportunities which studying A level Art can lead to:

- Architect
- Art Technician
- Activity Coordinator
- Art Therapist
- Art Valuer
- Artist in Residence
- Arts Administrator
- Car Designer
- Ceramicist
- Community Arts Worker
- Commercial Printer
- Costume Designer
- Engineer
- Events Manager
- Fashion Designer
- Game Designer
- Graphic Designer
- Interior Designer
- Illustrator
- Jewellery Designer
- Lecturer
- Makeup Artist
- Marketing
- Multimedia Artist
- Mural Artist
- Museum/Gallery Curator
- Painter
- Printmaker
- Set Designer
- Sculptor
- Silversmith
- Surface Pattern Designer
- Teacher
- Theatre Production
- Web Design



FASHION AND TEXTILES

- AQA

The textile design course offers the opportunity to develop skills over a broad range of textile and fashion techniques and applications, such as printing, weaving, knitting, mixed media, digital applications, surface design, embroidery and installation. Practical work is produced by researching and developing ideas using drawing, digital exploration, sketchbooks and/or work sheets supported by critical evaluation and an awareness of contemporary and historical influences. Possible areas of study may include fashion design/ fashion textiles, costume design, printed and/or dyed fabrics and materials, domestic textiles, constructed textiles, interior design, art textiles.

Some of the career opportunities which studying A level Fashion and Textiles can lead to:

- Textile Technologist
- Digital Textiles Designer
- Fashion Stylist
- Retail Buyer
- Upholsterer
- Colour Trender or Stylist
- Fashion Designer
- Interior Designer
- Teacher or Lecturer
- Wallpaper Designer
- Costume Designer
- Fashion Illustrator
- Museum/Gallery Conservator
- Textile Designer
- Creative Director
- Fashion Journalist
- Pattern Cutter
- Theatre Designer

BIOLOGY

- AQA

The study of Biology enables students to have the choice of a wide range of careers including Research, Pharmacy, Medicine, Plant Breeding, Forestry, Conservation, Ecology, Marine Biology, Science Writing, Bio-Information, Teaching, Health Officer, Bio-Technologist, Dietician, Chiropractor, Physiotherapy and many more.

This course presents Biology as exciting, relevant and challenging and enables students to build on the concepts and skills developed at GCSE. Students will learn essential biological principles in interesting and stimulating contexts and have time to develop practical biological and mathematical skills alongside the understanding of concepts and principles. Students will learn to appreciate the contributions of biology to society and the responsible use of scientific knowledge and evidence.

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BUSINESS STUDIES

- EDEXCEL

Given the rising importance placed on Business and Enterprise skills throughout both education and the world of work, this course is ideally placed to cover a broad range of university choices and future careers.

This course is applauded for its application to real life business, and gives clear preparation for the world of work. It leads into career options such as management, marketing, PR, accounting, HR, advertising, buying, manufacturing, enterprise, retail and sales.

The course

Students will study small, national and international businesses in a variety of contexts and analyse what makes these succeed or fail. The theories that underpin both day to day and strategic decisions will be explored and the factors behind these decisions. Using their breadth and depth of business knowledge students are encouraged to be critical, evaluative and to challenge assumptions.

A student who succeeds in A-level Business will feel prepared for the commercial world in which we live.

Assessment

You are assessed through 3 exams at the end of the 2nd year of the A-level.

CHEMISTRY

- AQA

A deeper study of Chemistry can provide students with a wide range of options for further courses or careers, these include: Medicine, Veterinary Science, Pharmacological Sciences, Engineering, Accountancy, Teaching, Chemical/Biochemical Research, Chemical Product Research and Development, Forensic Science and Nursing. Chemistry is essential for several of these courses at University.

The course enables students to develop essential knowledge and understanding of the concepts of chemistry, and the skills needed for the use of these in new and changing situations. Students will develop an understanding of the link between theory and experiment; be aware of how advances in information technology and instrumentation are used in Chemistry; appreciate its contributions of Chemistry to society and the responsible use of scientific knowledge and evidence and sustain and develop their enjoyment of, and interest in, Chemistry.



COMPUTER SCIENCE

- OCR

It is envisaged that students will utilise the skills and knowledge of computing in one of three ways. Firstly, to provide a general understanding of the use of computer technology and systems, which will inform their decisions and support their participation in an increasingly technologically dependent society. Secondly, to provide the necessary skills and knowledge to seek employment in areas that utilise computing, where they may develop their skills and knowledge further through practical experience and training. Thirdly, students may choose to continue to develop their knowledge and understanding of computing through entry to higher education, where this qualification will provide a useful foundation for the further study of computing or more specialist aspects of computing.

The course encourages students to develop the capacity to think creatively, innovatively, analytically, logically and critically in gaining an understanding of computer systems, including software, hardware, data, communications and how computers 'think'. Students will build upon their ability to apply skills, knowledge and understanding of computing in a range of problem-solving contexts. Students will develop skills in project and time management as well as the capacity to see relationships between different aspects of the subject. Students will acquire an understanding of the consequences of using computers, including social, legal, ethical and other issues. They will also become aware of emerging technologies and gain an appreciation of their potential impact on society.

DESIGN & TECHNOLOGY - PRODUCT DESIGN - 3D DESIGN

- AQA

This course can support progression to careers in Architecture, Engineering, Product Design, Industrial Design, Graphic Design, Interior Design, Sports Design, Automotive Engineering, CAD/CAM Industry, teaching and many more employment fields.

This subject has been designed to encourage students to take a broad view of technology and design, to develop their capacity to design and make products and to appreciate the complex relations between design, materials, manufacturing and marketing.

The subject content will be studied in relation to many areas of industrial design; this will be examined in the written papers. However, the student may choose to produce coursework assignments with a more 'graphic' outcome (as in GCSE Graphic Products) or a more 'practical' outcome (as in GCSE Resistant Materials).

There are three areas of subject content to be studied: Materials & Components, Design & Market Influences, Processes & Manufacture.

Students will develop skills in design and manufacture and be taught about selection criteria in design and the influences factors associated with modern product design. As well as an appreciation of traditional craft skills, students will experience the most modern manufacturing technologies available including CAD and CAM.

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DRAMA AND THEATRE STUDIES

- EDUQAS

This course lends itself to those wishing to work with people, using organisational skills as well as those who want to go on to perform professionally.

This course enables students to integrate the theory of Theatre Studies with practical application, encourage experimentation within practical work, and offer options for specialising in acting, costume, masks, lighting or sound.

Students will study the following components:

Component 1 Theatre Workshop – 1 internally assessed piece of theatre based on a reinterpretation of a text

Component 2 Text in action – 2 externally assessed pieces of theatre based on a stimulus (40%)

Component 3 Text in Performance – written exam (40%)

ECONOMICS

- EDEXCEL

A Level Economics is a useful entry qualification to many degree courses in Management, Sciences, Media Studies, Journalism, Marketing, Social Science, Geography, Business Studies, Accountancy and Law. It is also useful for careers in Banking and Insurance and many other careers in the financial and business world.

This course enables students to develop an enthusiasm for the subject in appreciating the contribution of economics to the understanding of the wider economic and social environment. It also helps them develop an understanding of a range of concepts and an ability to use these concepts in a variety of different contexts. Students will use an enquiring, critical and thoughtful approach to the study of economics and develop the ability to think as an economist. Using and developing the skills, qualities and attitudes of an economist will equip them for the challenges, opportunities and responsibilities of adult and working life. No prior knowledge of the subject is required.



ENGLISH LANGUAGE AND LITERATURE

- AQA

This course can support progression to careers in Journalism, Writing, Publishing, Psychology, Media and Theatre, Management, Teaching and Retailing.

The course will enable students to develop their own creative writing skills and practise particular writing styles. Students will analyse a range of modern and iconic speeches as well as studying modern 21st Century poetry and prose. This course will enable students to study a non-fiction text and make informed opinions and judgements on a range of texts.

ENGLISH LITERATURE

- AQA

This course can support progression to careers in Teaching, Civil Service, Publishing, Politics, Librarian, Psychology, Media and Theatre, Management, Book Retailing, Writing etc.

The course will enable students to develop an interest and enjoyment in literature through wider reading. Students will make informed opinions and judgements on literary texts and gain an understanding of cultural, historical and other influences on texts, with specific reference to the traditions of English and American Literature. Students will gain appreciation of literature or literary influences from outside the UK. This will allow them to communicate their responses to a wide variety of texts and respond to texts of different types and periods.

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GEOGRAPHY

- Edexcel

Geography at A level enables students to go on to University courses to study further Geography, Planning, Archaeology, Meteorology, Hydrology, Architecture, Leisure Studies and also is a very good foundation for many other Degrees e.g., Law, Medicine and Ecological based subjects.

The new syllabus is designed to engage students and renew interest in the subject of Geography, which enhances an understanding of our planet. It promotes independent enquiry learning, with thinking skills and field work.

Students will study topics including:

- Dynamic landscapes
- Dynamic Places
- Physical Systems and Sustainability
- Human Systems and Geopolitics
- Fieldwork



HEALTH AND SOCIAL CARE

- Health and Social Care

This qualification is for students who want to study health science, social care or childcare.

This qualification will equip students with the skills, knowledge and understanding to progress into Higher Education on a health and social-care related programme such as Health and Social Care, Nursing, Social Work or Early Childhood Studies.

During the course students will gain:

- A range of generic and transferable skills
- The ability to solve problems
- The skills of project based research, development and presentation
- The fundamental ability to work alongside other professionals in a professional environment

Health and Social Care qualification structure and content will be made up of 6 units:

- Building positive relationships in Health and Social Care
- Equality, diversity and rights in Health and Social Care
- Health, safety and security in Health and Social Care
- Anatomy and physiology for Health and Social Care
- Plus two more optional units

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HISTORY

- OCR

History opens up a variety of particular career paths including; Law, Solicitors, Journalism, Media, Teaching, Archaeology, Museums and Librarians. It is also recognised as an A Level that develops strong thinking and literacy skills which are valued in the broader world of work.

The course on offer continues to give students the opportunity to study History in length and breadth as well as to develop expertise in a variety of skills and to acquire and demonstrate knowledge and understanding of the periods studied. It also enables students to study significant events, individuals and issues; a range of historical perspectives; the diversity of society; the history of more than one country or state; a substantial element of English history and continuity and change over a period of time.

Students will study:

1. Popular Culture and the Witchcraze of the 16th and 17th Centuries.
2. The Tudors.
3. The Crusades and Crusader States: this encourages students to study an earlier history and the history of other nations.

This range of subjects and options will prepare students well for university study as well as supporting their studies in a range of other topics and areas.



MATHEMATICS AND FURTHER MATHEMATICS

- OCR (MEI)

There are many opportunities for further study and careers in Mathematics and related areas. Accountancy, working in the Civil Service, careers in Science, Engineering, Commerce and Business and Computer Science and Software Engineering all potentially require a high level of mathematical ability.

Mathematics

This A level builds on the skills, knowledge and understanding developed at GCSE. There is emphasis on how mathematical ideas are interconnected and how mathematics can be used to model situations to help make sense of data, to understand the physical world and to solve problems in various contexts including social sciences and business. It prepares students for further study and employment in a wide range of disciplines involving the use of mathematics.

It is a linear qualification with content in four main areas: Pure Mathematics; Mechanics; Statistics; Mathematical Processes. There will be three examinations at the end of the two year course to assess all the content.

Further Mathematics

This A level is both deeper and broader than A level Mathematics. It is a demanding mathematics course and students will need to be confident and able mathematicians. As well as building on the algebra and calculus studied in A level Mathematics, the core content also introduces complex numbers and matrices; fundamental ideas with wide applications in mathematics, engineering, physical sciences and computing. As part of the course students will also study two or three applied modules which are likely to include both Statistics and Mechanics.

Mathematics complements and support other subjects especially the Sciences, Economics and the Social Sciences.

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MODERN LANGUAGES (FRENCH AND GERMAN)

- Edexcel

Modern Language graduates are highly sought-after by employers. This is a reflection of the shortage of language skills recognised amongst the UK business and industrial sector. While business is the biggest employer of students with specific modern language training both in the industrial and service sector, other major employment opportunities exist within the media – whether print journalism, TV production or presenting. Language skills are further valued as a basis for a career in law or publishing. The extension of language learning into primary schools means that the on-going shortage of Modern Language teachers in secondary school sector is now mirrored in the primary sector.

The French and German A-Level courses encourage students to develop their language skills to a more sophisticated level, as well as to learn about the wider world, and the target culture in particular, through the medium of the language chosen.

The courses cover the following themes:

- Theme 1: Social development in France/Germany
- Theme 2: Political and artistic culture
- Theme 3: Immigration and multi-cultural society
- Theme 4: Occupation and the Resistance/Germany reunification

Students will also study a French/German film and a literacy text, and undertake an independent research project on a topic of their choosing.

Assessments for both languages is at the end of Year 13:

- Paper 1: Listening, reading and translation into English (2 hour exam)
- Paper 2: Written response to works and translation into Target Language (2 hour 40 exam)
- Paper 3: Speaking (16-18 mins oral examination)



MUSIC

- EDUQAS

This course can support progression to careers in Teaching (School, Peripatetic or Freelance), Performing Musician, Sound Engineer, Music Media – TV/Music Editor, Music Publishing, Composer, Instrument Maker.

This course will enable students to develop a secure foundation for further study in this subject. Students will extend repertoire for performance using instruments or voice, as well as develop knowledge and understanding of a wide range of music including vocal, instrumental, music for film, popular music and jazz, fusion and new directions. Students will extend composing skills in a variety of styles and contexts and develop skills in handling music technology as a medium for enhancing both composition and performance work.

Students will study:

Component 1: Performing 35% / 25%

Component 2: Composing: 25% / 35%

Component 3: Appraising - knowledge and understanding of musical elements, contexts and language. (40% written examination)

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PHILOSOPHY AND ETHICS

- AQA A-LEVEL Religious Studies

The course provides students with a thorough understanding of diverse philosophical and ethical viewpoints. Students gain critical and evaluative skills sought by higher education and employers- particularly in law, education, social work, politics, medicine, administration and the media.

There are two parts to the course:

Component 1: Philosophy of Religion and Ethics

Component 2: Study of Religion and Dialogue (Christianity)

Each component is assessed by a 3 hour written exam at the end of year 13.

Students will have the opportunity to cover ethical issues such as free will and moral responsibility. Students will also research philosophical questions such as the existence of God, miracles and religious experience. Studies of religion will include exploring Christian teachings on self, death and the afterlife and religion, gender and sexuality.

PHYSICS

- AQA

Physics is especially useful when considering a career in the following areas – Accountancy, Airline Pilot, Architecture, Astronomy, Computing, Engineering, Medical Physics, Medicine, Scientific Research and Teaching.

This course enables students to develop essential knowledge and understanding in Physics and, where appropriate, the applications of Physics, and the skills needed for the use of this in new and changing situations. Students will develop an understanding of the link between theory and experiment and appreciate how Physics has developed and is used in present day society. This course shows the importance of Physics as a human endeavour, which interacts with social, philosophical, economic and industrial matters. This allows students to recognise the quantitative nature of Physics and understand how mathematical expressions relate to Physical principles.

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PHYSICAL EDUCATION

- Edexcel

GCE Physical Education develops the transferable skills and the Key Skills that employers seek; they can lead to a wide variety of employment opportunities. This can include further training in such areas as Recreational Management, Leisure Activities, the Armed Forces and the Civil Service, as well as further study at university.

This course will enable students to develop knowledge and skills in a range of sports roles and explore the contemporary issues in modern sport and recreation. Students will examine the effects of exercise and the relationships between training and performance, and identify the pathways and opportunities available to participate in sport and recreation at a local, national and international level. The blend of scientific and social knowledge prepares students to access the numerous PE, sport and physical activity higher education programmes. This course will enhance students' understanding of how elite performers prepare for sports competition and find ways to improve their own performance in selected roles through greater understanding of the subject.

Students will study the following units:

Component 1 Scientific principles of PE

Anatomy and Physiology
Exercise physiology
Applied movement analysis
Assessment through written exam (40%)

Component 2 Psychological and Social principles of PE

Skill acquisition
Sports psychology
Sport and Society
Assessment through exam (30%)

Component 3 Practical Performance

Skills as player/performer or coach (15%)

Component 4 Performance Analysis and Personal Development Programme (15%)

PSYCHOLOGY

- AQA

Since Psychology will provide students with an insight into human behaviour, it will be of benefit in all careers and walks of life. Many students will continue into higher education after completing A Level Psychology, taking up places on a wide variety of courses including, for example, Psychology, Medicine, Business, English and Law.

Psychology at GCE Level offers students the opportunity to examine and begin to understand the mind and how it impacts human behaviour. Why do some people seem to have better memories than others? Why do people respond to stress in different ways? Why are some people more intelligent than others? Using a scientific approach, these are just some of the many questions that we will attempt to answer throughout the course.

This course will enable students to study psychological theories, research, terminology, concepts, studies and methods. Students will develop skills of analysis, interpretation and evaluation as well as an understanding of different areas of Psychology. Students will design psychological investigations and analyse and interpret data and develop an understanding of ethical issues in Psychology, including the ethical implications of Psychological Research.

Please note that Psychology A Level is now accepted as a Science subject by universities. There is also a requirement for GCSE biological and mathematical knowledge.

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SOCIOLOGY

- AQA

The course is central to any student looking to pursue a career which involves dealing with social groups, e.g. Medical Profession, Teaching, Police Officer, Human Resources, Journalism, Law, Public Relations, Psychologist, Researcher.

Sociology is the study of society and of people and their behaviour. Sociologists study a wide range of topics. For example, Gender, Race and Ethnicity, Social Inequalities, Researching Social Behaviour, and so on. In studying topics like these, sociologists create theories to explain human behaviour and the workings of society. Theories are explanations of the patterns we find in society. For example, we may have a theory as to why there are differences in girls' and boys' achievement levels in school.

Sociology is an evidence-based subject. This means it is not just about the sociologist's personal opinion. Sociologists therefore collect evidence methodically by carrying out research to establish whether their theories are correct. A good theory is one that explains the available evidence.

The course is designed to encourage candidates to develop contemporary knowledge and understanding of sociological theory and methods and demonstrate the application of a wide range of skills, such as analysis, interpretation and application and evaluation. Students will consider the sociological themes of socialisation, culture, identity, social differentiation and power.



EXTENDED CURRICULAR PROVISION

EXTENDED CURRICULUM AND EXTRA – CURRICULAR OPPORTUNITIES

All Year 12 students will be expected to devote the minimum amount of two hours per fortnight to one of the enhanced curriculum opportunities.

Magdalen Scholarship	Offered in collaboration with Magdalen College School in Oxford, to prepare our students for entry to the very best Universities including Oxford, Cambridge and other Russell group universities.
Work experience	Students can select a suitable placement from a variety of opportunities offered through Magdalen College School or organise their own placement (subject to appropriate health and safety / insurance checks).
Supporting students within school	Students can support lessons in lower school subjects, mentor younger students, support students with additional needs or support extra-curricular activities, including leadership of sports clubs.
Volunteering in local primary schools	Working with primary-aged pupils to support their learning and development.
Volunteering with a school partner	Our partner organisations offering placements include Juniper Care Home, Brackley Library, Katharine House Hospice, Brackley Food Bank and Liveability. Students can also organise their own placement (subject to appropriate health and safety / insurance checks).
Student leadership opportunities	Leadership activities include election as Head Girl or Head Boy, Head of Houses, members of our Student Council and Sixth Form Representatives.
Sports	All students have the opportunity to participate in PE activities and Sixth Form sports teams.
Musical activities	These include School and Chapel Choir, Jazz Band and full Orchestra and Section Groups.
Other extended curriculum opportunities	The Magdalen Lectures, Subject visits, International trips, Outlook Expeditions, School and Sixth Form Drama productions, and English and History Debating Societies. Sixth Formers also organise and participate in charity fundraising activities as part of their tutorial programme.
Extended project	Students select an area of choice and carry out independent research following academic modules preparing them for university and the business world.

16 - 19 BURSARY SCHEME

This scheme is aimed at students who might be facing financial difficulties. It may be used to help cover the cost of essential equipment, resources, visits or trips. The funding support is designed to help students gain the full benefit of their time in the Sixth Form. Information and application forms are available from the school.

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CONTACT DETAILS



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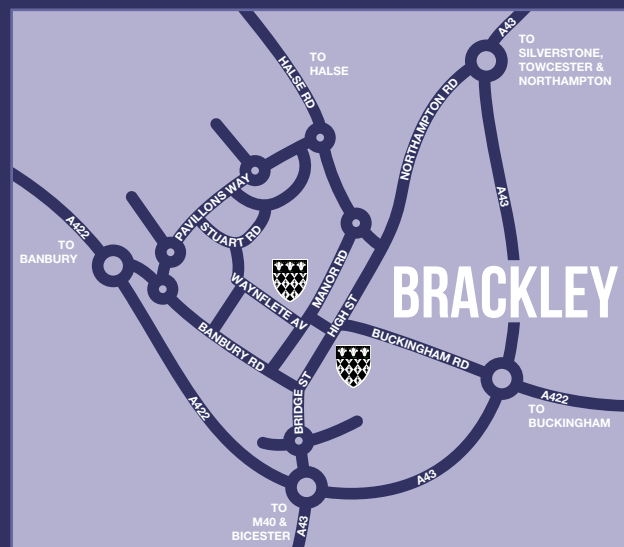
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Please note:

The subjects and information contained in this booklet are correct at time of going to press. However, changes may occur as provision is subject to Ofqual Accreditation confirmation, student demand and staffing resources.

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