## MAGDALEN COLLEGE SCHOOL

## ASSISTANT SENCO Person Specification

## **Essential Qualities**

- Qualified teacher status
- Experience of working with students with special educational needs
- Completion of relevant training in at least one of: Behaviour / Literacy / Numeracy
- Experience of teaching students across the whole ability and age range
- Successful experience as a form tutor
- Commitment to developing young people as learners and future members of society
- Ability to communicate effectively with a wide audience using a variety of media
- Ability to analyse and interpret data, and use it to identify learning gaps or needs
- Commitment to work as a member of a team as well as a leader
- Personal impact and presence
- Patience, flexibility, approachability and a positive and energetic approach to work
- Good organisational skills
- Empathy and understanding of the difficulties often faced by young people
- Ability to show initiative and work independently
- Understanding of the need to set boundaries for young people and enforce them
- Commitment to the principles of comprehensive education and equal opportunities
- Commitment to race and gender equality and social inclusion
- Ability to develop good relationships with members of the school community
- Resilience under pressure
- Commitment to the pastoral care and welfare of students
- Commitment to and understanding of the professional development of self and colleagues
- A desire and ability to motivate and inspire young people
- A desire and ability to motivate and inspire colleagues

## **Desirable Qualities**

- Honours degree
- Experience of successfully leading a team in a school context
- Experience of leading pastoral work within a school
- National Award for SEN-Co-ordination
- Willingness to be involved in the wider life of the school