Magdalen College School

Learning Mentor JOB DESCRIPTION

Reporting to SENCO To be a lead practitioner for students temporarily unable to access mainstream education: Liaising with parents/carers and multiagency provision Liaising with subject staff to plan, prepare and deliver individual lessons and work plans To work with students in their own homes and in other locations outside of school To work with students' return to school To support the learning of students with Special Educational Needs (SEN), including learning, social, emotional and behavioural difficulties To be involved with the planning, delivery, monitoring and reviewing of Individual Education Plans (IEPs) To work with SEN students within mainstream classes To prepare modified teaching resources with support from teaching staff To be participate in meetings and INSET To support teachers with the pastoral care of some nominated SEN students	Post Title	Learning Mentor
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	 To deliver programmes of work to small groups of students
	 To administer and assess routine tests, invigilate
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	exams and undertake marking of work. Provide
	feedback on student achievement to teachers if necessary
	 To work with multi-agencies to ensure
	consistency in student development
	 To contribute to team development activities and
	assist in the supervision, training and
	development of less experiences colleagues
	To select, plan, prepare, organise and evaluate
	the effectiveness of learning resources and the
	environment to lead learning activities to meet
	the needs of the students and the curriculum
	To different dates with the department
Dooponoibilities es e	as required
Responsibilities as a member of staff	To ensure an appropriate individual response to
member of stair	whole school priorities
	2. To support the personal and social development of
	students within the school
	To engage actively in the Performance
	Management
	Review Process
	To implement all school policies
Personal Qualities;	Committed to the principles of comprehensive
the postholder is	education and equal opportunities
expected to be:	Committed to the ethos of Magdalen College
capedied to be.	school
	3. Committed to team work within all aspects of the
	school
	Proactive in terms of furthering their professional
	knowledge and skills.
	5. Punctual for all commitments
	6. Professional in the way that they carry out all
	aspects of their role and in their relationships
	with all members of the school community.
	with all members of the school community.

Signed:	
	Post Holder
	Line Manager
	Date