

**Magdalen College School**  
**Appointment of Deputy Headteacher**  
**Pastoral Provision**  
**Autumn 2021**

**OfSTED's view**  
**(March 2020)**

“Magdalen College School is an exciting place to learn, grow and achieve. Pupils feel valued. They know that teachers are there to support them. Pupils respond by attending regularly and working hard. They get on with their work, rarely with interruption from others. Many parents are positive about all aspects of the school. As one parent explained, ‘This school is absolutely passionate in wanting your child to achieve and be the very best that they can be. Staff do all they can to make this possible.’”

“Leaders and staff have high expectations of pupils’ behaviour. Pupils told us they feel safe in school and are well supported by the adults who teach and look after them. Pupils say that teachers deal with any bullying immediately.”

“Leaders, including governors, take their safeguarding responsibilities very seriously. The safeguarding and pastoral teams are well trained and take effective action when staff or pupils raise concerns. Staff know what they must do to report any concerns they have.”

“Leaders make sure that all record keeping is detailed and up to date. They also make sure that staff receive important safeguarding training.”

“Leaders work well with external agencies and ensure that pupils have the help and support they need when required. Pupils can access a trained counsellor in school. Staff support pupils with mental health issues very effectively.”

**Structure**

The Deputy Headteacher (Pastoral) reports to the Headteacher and works in parallel with the Curriculum Deputy. The Pastoral Deputy line manages an assistant head, who deals with day-to-day operational pastoral issues.

Each year group is led by a Leader of Learning (who are members of the teaching staff) and supported by a Pastoral Support Assistant (members of support staff).

The Pastoral Deputy is the Designated Safeguarding Lead (DSL) and leads a team of four deputy DSLs, who regularly share information about vulnerable young people in the school’s community, in order to support them and address their needs.

**Provision**

The school organises pupils into tutor groups within each year. Wherever possible, tutors work with the same group throughout years 7 to 11 and follow a pastoral programme, including the school’s Magdalen Diploma, in tutor time. Tutors also lead

their students and support them in achieving high standards of behaviour, attendance and academic achievement. Leaders of learning lead their teams of tutors and maintain a strategic overview of their year teams' attendance, behaviour and learning, providing interventions, where weaknesses are evident.

### **Vision**

The four year vision can be found on our [website](#). One exciting aspect of this is to develop further the opportunities for student leadership. These are currently being planned under the leadership of the Pastoral Deputy and will form a part of the new appointee's role.